

# **TACONIC HILLS CENTRAL SCHOOL DISTRICT** **PARENT COMPACT**

*Each school receiving funds under Title I of the Elementary and Secondary Education Act (**No Child Left Behind**) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.*

## **SCHOOL-PARENT COMPACT**

The **Taconic Hills Central Schools** and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2006-2007** school year.

## **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

### **School Responsibilities**

The **Taconic Hills Central Schools** will:

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Title 1 program: K – 12 Reading, ELA and Math
- In-service training for all staff on current practices in education
- Use of Scientifically Based Research instruction
- Provides services (LD, Special Ed, Speech) for identified students
- Differentiated learning instruction to reach all students learning styles
- Technology: internet access in classrooms, computer labs for instruction, Cable TV, DVD, and VCR for all classrooms. We also have on line remediation programs available at school and at home which include: Kids College, Explorer Learning and School Island.
- Assessment of students (formally and informally) throughout the year.

**2. Hold parent-teacher conferences (schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:**

- Parent teacher conferences are held at the **Taconic Hills Central Schools** within or inclusive of the first 10 to 12 weeks of school and within or inclusive of the third nine weeks of school. The fall conferences are scheduled for two sessions on two different days and times while the Spring Conferences are scheduled for one session.

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- Every 10 weeks (end of each quarter)
- Progress Reports are sent home at every mid-term quarter.

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- School telephone and/or voicemail available.
- E-mail: personal through our School District's email system
- Before and/or after school (20 – 30 minutes availability)
- The Parent Connection Center is available on Tuesday and Thursday afternoons as a resource for parents from 2:30 PM to 5:30 PM.

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- Parent Volunteer Program
- Open invitation to visit classroom/school with a 24 hour notice.

## **Family/Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Provide a positive healthy learning environment at home.
- Daily monitoring of attendance.
- Attend Parent Conferences and maintain contact with my child's teacher
- Check completion of /or help with homework.
- Monitor usage of video games, television, and other activities that are not school related.
- Volunteer in my child's classroom and/or attend my child's activities as schedules permit.
- Participate, as appropriate, and communicate with the school in decisions/ concerns relating to my children's education by attending parent –teacher conferences.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate: Newsletter, PowerSchool, Midterm reports, report cards.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District –wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

## **Student Responsibilities**

### **We, as students, will**

- have a positive attitude for learning each day
- come to school on time ready to learn
- come to school having done my homework in each subject area
- know what teachers expect me to do each day
- ask questions when I don't understand something
- talk to my parents about what I am learning and doing in school
- do the English and math home activities my teacher gave my parents
- go to the public library
- attend after school activities and use my free time wisely
- agree with my parents how much and what I may watch on TV
- attend plays, concerts and community cultural events with my family
- respect my parents, teachers, and friends and their property